



Program of the 30th annual conference of European Network
for Improving Research and Development in Educational Leadership
and Management (ENIRDELM)

Support to Leadership in Education as a Way to School Improvement

15.–17. 9. 2022 | Prague

Registration [HERE](#)

Organizers: Faculty of Arts, Masaryk University
National Pedagogical Institute of the Czech Republic

THURSDAY, SEPTEMBER 15, 2022

Ministry of Culture, Maltézské náměstí 471/1, 118 00 Prague 1

17:00–19:00

Official opening 

Milan Pol, ENIRDELM Chair

Ivo Jupa, director of the National Pedagogical Institute of the Czech Republic

Vít Šimral, Prague City Councillor for Education, Sports, Science and Business Support

Silvie Pýchová, Representative of the Standing Conference of Associations in Education

19:00–20:00

Reception

Contributions marked  will be translated into Czech.



EVROPSKÁ UNIE
Evropské strukturální a investiční fondy
Operační program Výzkum, vývoj a vzdělávání





FRIDAY, SEPTEMBER 16, 2022

Grandium Hotel Prague, Politických vězňů 913/12, 110 00 Prague 1

8:45–9:15
Registration

9.15–10.45
Keynote speech 

Arnošt Veselý, Charles University: The middle tier: from concept to reality (and back)

10:45–11:15
Coffee break

11:15–13:00
Paper sessions I.

A: How do school leaders enhance professional learning through inclusive networks?

Linda Devlin, University of Wolverhampton, United Kingdom

Rachel Morgan-Guthrie, University of Wolverhampton, United Kingdom

Tracy Wallis, University of Wolverhampton, United Kingdom

A: The role of school management in institutional absorption capacity

Ágnes Fazekas (Eötvös Loránd University, Budapest, Hungary

Tamás Kersánszki, Óbuda University, Budapest, Hungary

Katalin Tóth-Pjeczka, Eötvös Loránd University, Budapest, Hungary

A: Supporting educational leaders implementing a No-Homework policy

Kjersti Lien Holte, Østfold University College, Norway

B: The effects of peer counselling and coaching on school leadership

Tatjana Ažman, National Education Institute, Slovenia

Mihaela Zavašnik, National Education Institute, Slovenia

B: Coaching and other forms of the external or collegial support in schools – a role for the school leaders

Bohumíra Lazarová, Masaryk University, Czech Republic

Milan Pol, Masaryk University, Czech Republic

B: Philosophical facilitation – on the character of being

Knut Ove Æsøy, Oslo Metropolitan University, Norway

13:00–14:00
Lunch break



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14:00–15:30

Paper sessions II. + Symposium

C: Instructional school leadership scenarios in Croatian schools

Vesna Kovač, University of Rijeka, Croatia

Monika Pažur, University of Zagreb, Croatia

C: On the principal's role at Finnish schools: leading change for sustainable culture

Tapio Lathero, University of Helsinki, Finland

Mikko Salonen, University of Helsinki, Finland

C: Educational leadership and the subversion of democracy: responding to such attempts in an uncertain future

Michael Bottery, University of Hull, United Kingdom

D: Symposium, Finnish universities collaborating to develop educational leadership in Finland

Elina Fonsén, University of Jyväskylä, Finland

Hanna Pekkarinen, University of Jyväskylä, Finland

Merja Hautakangas, University of Jyväskylä, Finland

Mika Risku, University of Jyväskylä, Finland

Piia Nuora, University of Jyväskylä, Finland

Selja Saarialho, University of Helsinki, Finland

15:30–16:00

Coffee break

16:00–17:30

Paper sessions III. + Workshop

E: Training School project as an example of a model of educating future and current teachers in the perspective of the changing reality.

Joanna Jarmużek, Adam Mickiewicz University in Poznań, Poland

Izabela Cytlak, Adam Mickiewicz University in Poznań, Poland

E: Strategic leadership and crisis innovations in public education

Ágnes Fazekas, Eötvös Loránd University, Budapest, Hungary

Tibor Baráth, Óbuda University, Budapest, Hungary

Tamás Kersánszki, Óbuda University, Budapest, Hungary

E: Parental involvement and collegial leadership in education

Arja Krauchenber, European Parents' Association

Mika Risku, University of Jyväskylä, Finland

F: Workshop, Leadership for learning framework

Chris Ligtoet, Catholic Education Flanders, Brussels, Belgium



SATURDAY, SEPTEMBER 17, 2022

Grandium Hotel Prague, Politických vězňů 913/12, 110 00 Prague 1

9:00–10:30

Keynote speech 


Georgios Zisimos: The European Training Foundation: School improvement through cooperation: the model of international centres of vocational excellence (CoVEs)

10:30–11:00

Coffee break

11:00–12:30

Symposium + Workshop

G: Symposium, Support of school leaders across the National Pedagogical Institute, Czech Republic 

Tereza Bořecká, National pedagogical institute, Czech Republic

Kristýna Sovinská, National pedagogical institute, Czech Republic

Ivana Kozáková, National pedagogical institute, Czech Republic

H: Workshop, Multi-professional support for a new school – how to create a learning community (LC) culture

Mikko Salonen, Konsulttipaja Ltd., Finland

Taru Räsänen, Roukko Comprehensive School, City of Valkeakoski, Finland

Marika Semi, Roukko Comprehensive School, City of Valkeakoski, Finland

12:00–13:30

Lunch break

13:30–15:00

Paper sessions IV.

I: Key competences of the school leader – comparing the perspective of those preparing for this role and headmasters with many years of experience

Roman Dorczak, Jagiellonian University, Poland

I: Teachers as leaders in development of digital citizenship education in contemporary schools: implications for school leadership

Ilze Ivanova, University of Latvia, Latvia

Ireta Čekse, University of Latvia, Latvia

I: What is the necessary competence in working with children with special needs?

Caroline Tuft Mathisen, Gjerdrum Primary School, Norway

Dan Roger Sträng, Østfold University College, Norway

I: The legacy of Max Weber in the selection of educational leaders

Dan Roger Sträng, Østfold University College, Norway



SATURDAY, SEPTEMBER 17, 2022

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**J: Steps of successful adaptation of Ukrainian children in Czech schools:
recommendations for school leaders**

Oksana Stupak, Masaryk University, Czech Republic

Markéta Košatková, Masaryk University, Czech Republic

Martina Kurowski, Masaryk University, Czech Republic

J: Students from Ukraine in a Polish school – main difficulties and areas of support

Izabela Cytlak, Adam Mickiewicz University in Poznań, Poland

Joanna Jarmużek, Adam Mickiewicz University in Poznań, Poland

J: How does the Reflecting Team influence teachers' teamwork?

Inger-Lise Nilssen, Østfold University College, Norway, Norway

Dag Sørmo, Østfold University College, Norway, Norway

15:00–15:30

Coffee break

15:30–17:00

ENIRDELM plenary meeting